

Term _____

Weeks: _____

Time for Bed

By Mem Fox

Language:

What is the story about?
 Why was the mother reading the girl a story?
 What time of the day is the story set in?
 Why were the animals going to sleep?
 Why did the baby bird need to be quiet?
 Why is the snake still awake?

Vocabulary:

It's time for bed
 It's time to sleep
 Little
 Mouse - house Goose - loose
 Cat - that Calf - laugh
 Foal - soul Fish - wish
 Sheep - sleep Bird - word
 Bee - me Snake - awake
 Pup - up Deer - here
 Bright - night

Week: _____

Activities:

Week: _____

M

- Look at the cover. Discuss what the book may be about. Predict story.
- Read story. Ask questions.
- Stencil - Sequence the story in order of the animal's appearance in the book.

- Read book.
- Stencil - word sequencing

T

- Read book
- Talk about the baby animals in the book and the special names for baby animals.
- Stencil - Match the baby animal names to the adult name.

- Read book
- Discuss favourite part of the story.
- Draw favourite part of story. Write about it.

W

- Read book.
- Look at the rhyming words in the story.
- Stencil - Match the rhyming words found in the story.

- Read book.
- Stencil - Write a new version of the story. Put it together as a new class Time For Bed book.

TH

- Read book.
- Talk about the different characters in the story.
- Write - a description of one of the characters. Illustrate it.

- Read book
- Stencil - Comprehension

F

- Read Book.
- Stencil - Close passage









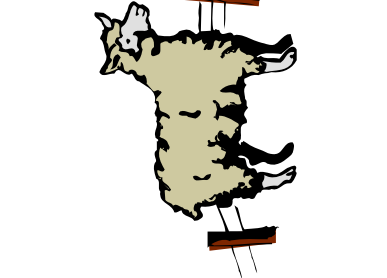
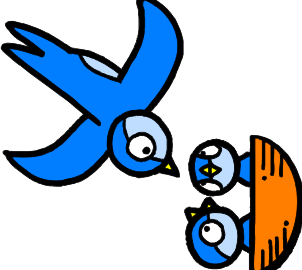

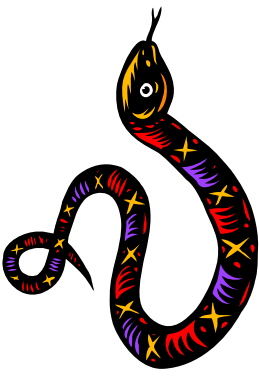
- Read book
- Stencil - sentence sequencing

Extension Activities:

Evaluation:

Match the characters in the story to their name.

Cut and paste them together in your book in the order they appear in the story.

Time For Bed					
					
					
horse	snake	goose	cat	dog	sheep
deer	mouse	bee	fish	cow	bee

Match Baby Animals

Match the name of the baby with the adult by cutting and pasting them together into your book.

Time for Bed

goose

kitten

cat

calf

cow

lamb

horse

gosling

sheep

puppy

dog

foal

Write the adult word that matches the word:

piglet

duckling

tadpole

cub

Rhyming Words

Match the rhyming words in the story by cutting and pasting them together into your book.

Time For Bed

mouse

loose

goose

sleep

cat

me

sheep

house

bee

wish

fish

that

Write some words to rhyme with these:

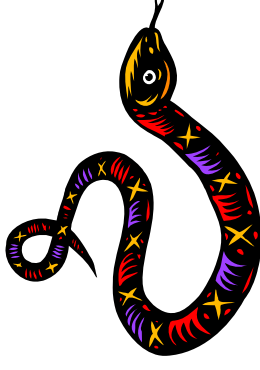
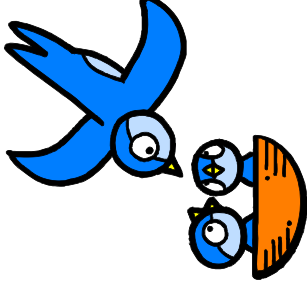
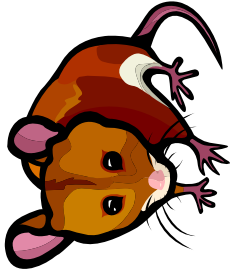
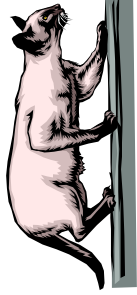
bird

calf

snake

pup

Time For Bed



Choose a character from above. Cut out your character. Paste it onto your DESCRIPTION stencil and write a description of the character.

Time For Bed - Descriptions

Paste your character here.

My favourite character is

It likes to

It eats

It can

It lives

It feels like

by

Cloze Passage 1-

Instructions: Cover some of the words in the book with post-it notes. Read the book "Time For Bed" with the student. Ask students to predict the word that is covered over. Students complete the worksheet below. Students can look through the book to assist in finding the right word to go in the passage as well as to spell it correctly.

Time for Bed

Cloze Passage:

It's time for _____, little cat, little cat, so snuggle in _____, that's right, _____ that.

It's _____ for bed, little calf, little _____. What happened today that made _____ laugh?

Use these words to fill in the passage:

tight	you	like
calf	bed	time

Cloze Passage 2-

Instructions: Cover some of the words in the book with post-it notes. Read the book "Time For Bed" with the student. Ask students to predict the word that is covered over. Students complete the worksheet below. Students can look through the book to assist in finding the right word to go in the passage as well as to spell it correctly.

Time For Bed

Cloze Passage:

It's _____ for bed, little foal, _____ foal. I'll whisper a secret, but don't tell a _____.

It's time for _____, little fish, little _____, so hold your breath and _____ a wish.

_____ time for bed, little _____, little sheep. The whole wide _____ is going to _____.

Use these words to fill in the passage:

bed	time	make	world	It's
soul	sleep	little	sheep	fish

Time For Bed

bee

for

little

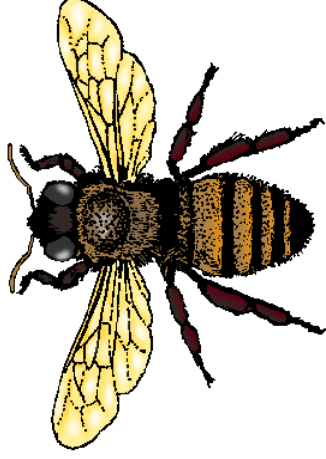
time

bed

little

It's

bee.



Time For Bed

time

little

little

bee,

sleep,

It's

to

bee,

I

yes,

you

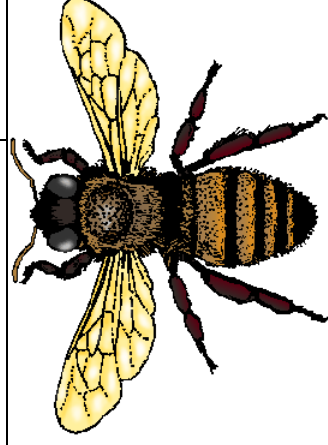
me.

and

love

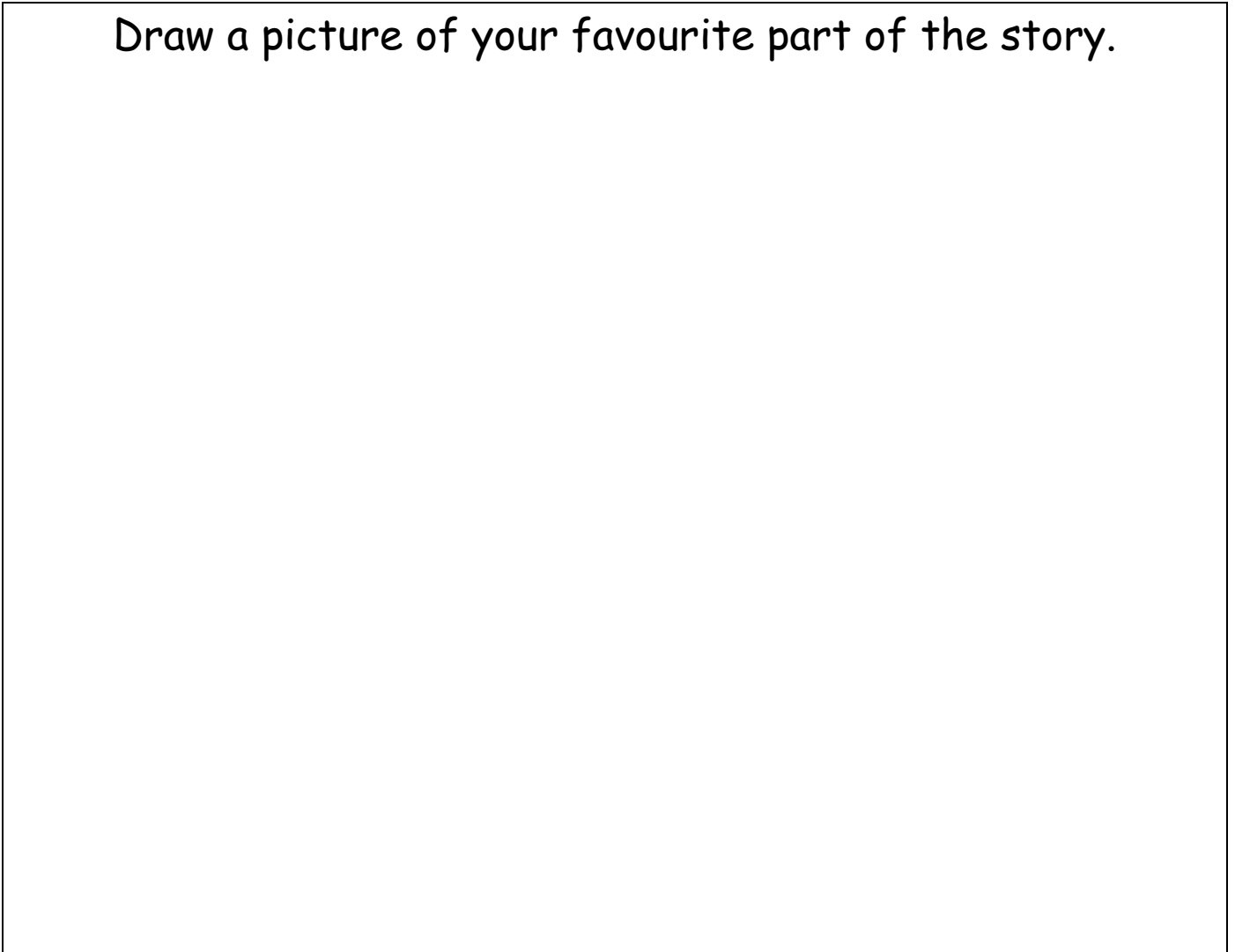
you

love



Time For Bed

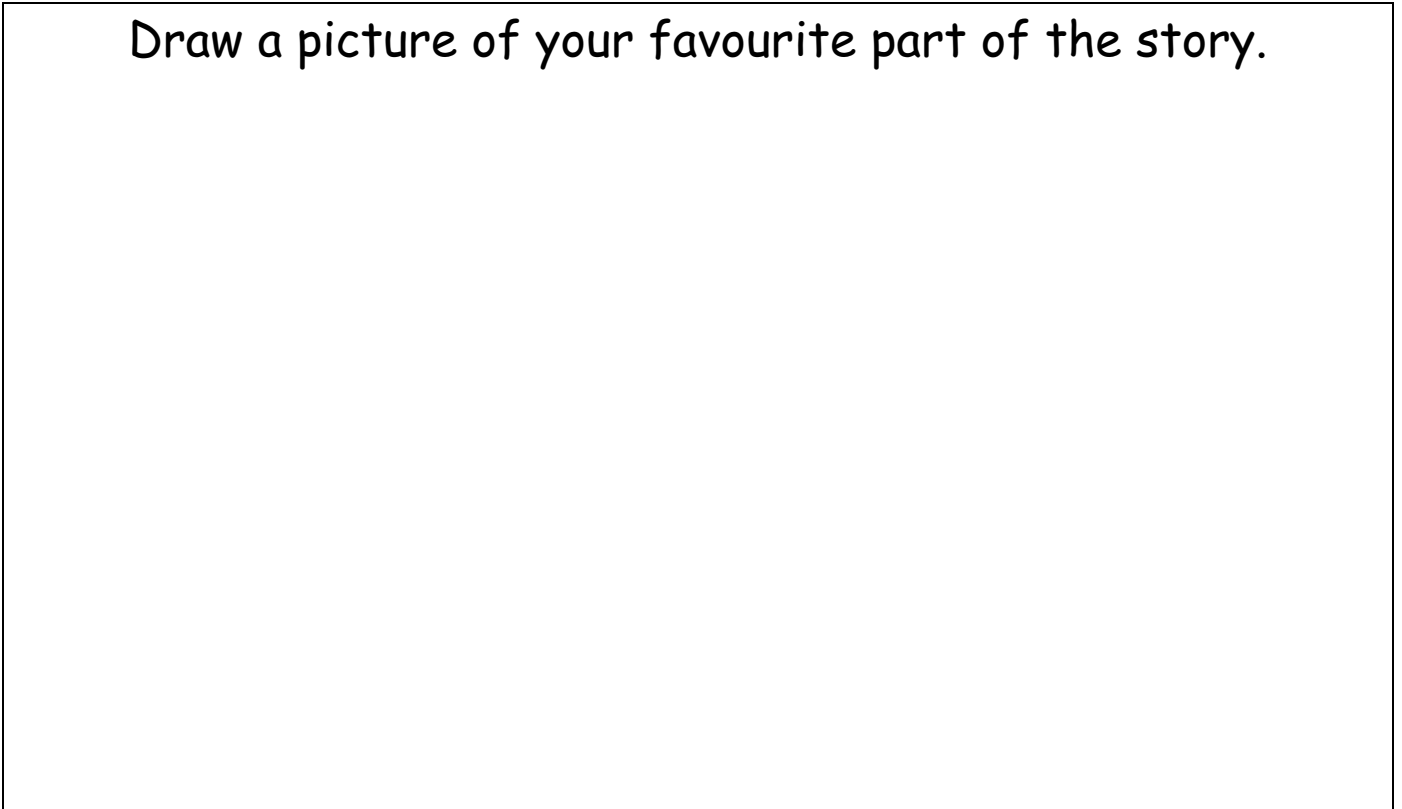
Draw a picture of your favourite part of the story.



Write a sentence or two to describe your picture.

Time For Bed

Draw a picture of your favourite part of the story.



Write sentences to describe your picture.

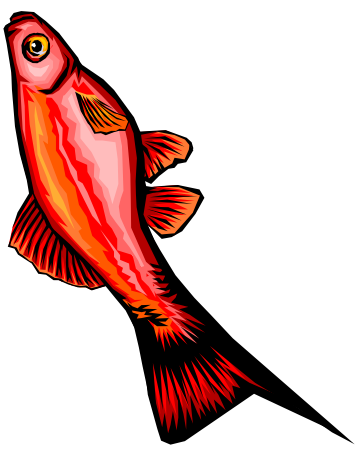
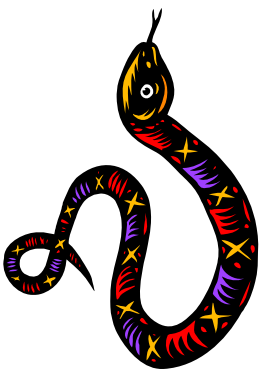
Name: _____



It's time for bed, little _____, little
_____.

Page _____

Time For Bed



Comprehension 1:

Who was reading the book? _____

What animal whispered a secret? _____

Who made a wish? _____

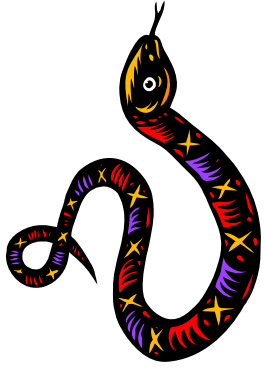
Who snuggled in tight? _____

Why were the animals told to sleep? _____

Who was still awake? _____

Use these words to fill in the answers:

The horse	The snake	A fish
It was night time	The mother	The kitten



Time For Bed

Comprehension 2: Answer the questions in sentence form.

Who was reading the book? _____

What animal whispered a secret? _____

Who made a wish? _____

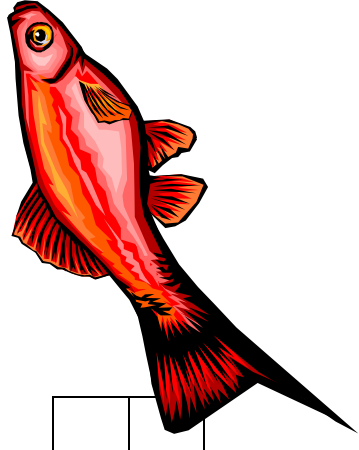
Who snuggled in tight? _____

Why were the animals told to sleep? _____

Who was still awake? _____

Use these words to help fill in the answers:

The horse	The snake	A fish
It was night time	The mother	The kitten



Time For Bed

Sentence Sequencing:

It's time for bed, little goose, little goose, the stars are out and on the loose.

It's time for bed, little calf, little calf. What happened today that made you laugh?

It's time for bed, little sheep, little sheep. The whole wide world is going to sleep.

It's time for bed, little foal, little foal, I'll whisper a secret, but don't tell a soul.

It's time for bed, little mouse, little mouse, darkness is falling all over the house.

It's time for bed, little fish, little fish, so hold your breath and make a wish.

It's time for bed, little cat, little cat, so snuggle in tight, that's right, like that.

Cut out and paste these sentences in the right order in your book.